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# Bulletin of the Rhode Island Library Association v.51, no. 9

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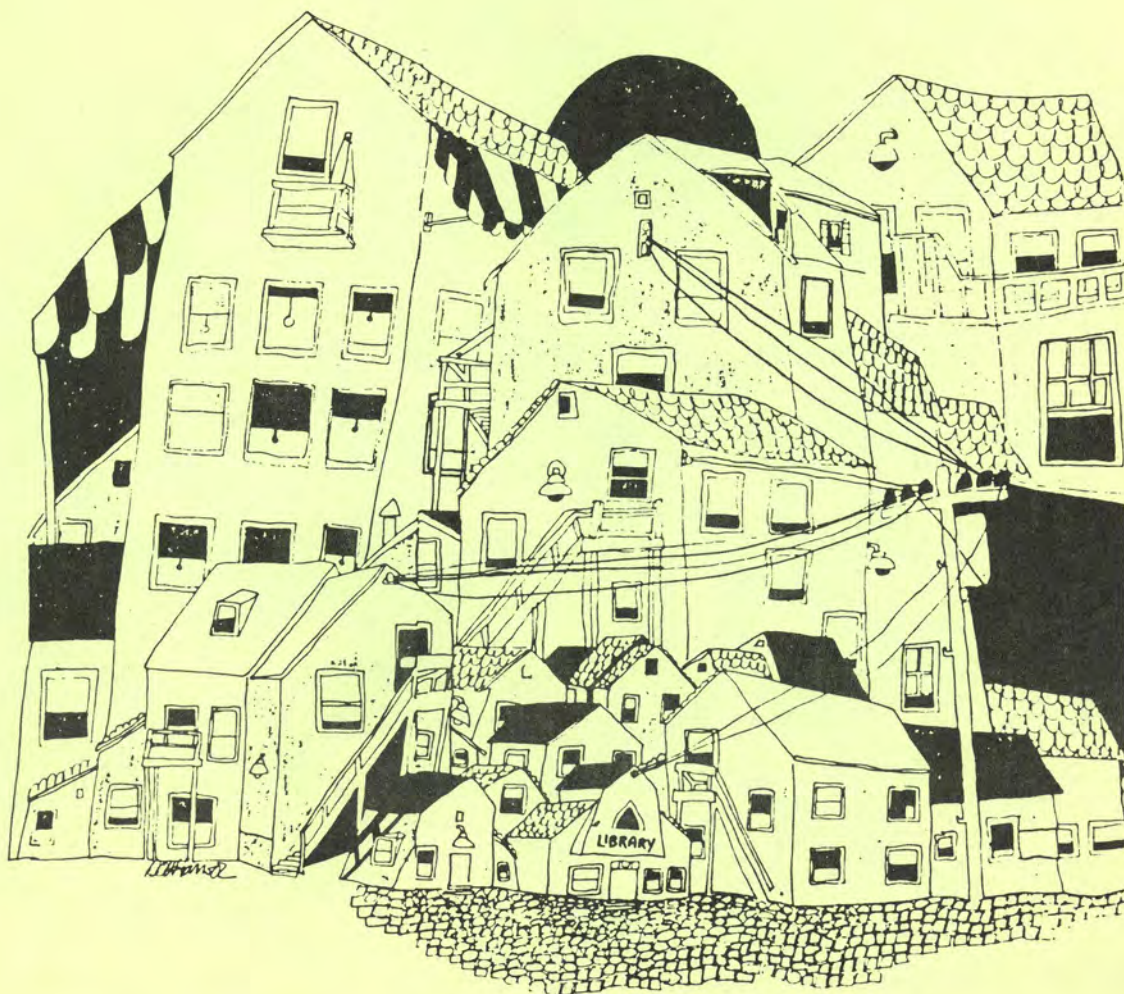
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# Rhode Island Library Association BULLETIN



**April 1979**

RHODE ISLAND LIBRARY ASSOCIATION

150 EMPIRE STREET

PROVIDENCE, RHODE ISLAND 02903

April 1979 Volume 51 No. 9

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#### EDITORIAL NOTICE:

The Bulletin appears monthly except in August. News and articles should be submitted to the editor by the 10th day of each month for publication by the end of that month.

The Bulletin is a publication for public, school, academic and special libraries of Rhode Island. Published by the Rhode Island Library Association, the Bulletin welcomes news and discussion of interest to RILA members. Articles contained herein, however, do not necessarily reflect the ideas of the RILA membership, or the Bulletin staff or advertisers. All articles about library and media matters will be considered. All should be signed and should not exceed ten double spaced typed pages unless the editor is consulted.

The Bulletin subscription rates are \$7.00/year for agencies or individuals not holding membership in RILA. Advertising rates per issue are \$20 per  $\frac{1}{2}$  page, \$35 per  $\frac{1}{2}$  page, and \$50 per full page. Call the advertising manager for further information.

#### TABLE OF CONTENTS

Editor's Notebook	1
Letters to the Editor	1
Continuing Education/GLS	2
News from RILA	6
Calendar	7
Jobline	11
Governor's Conference	13
Reach Directory Addenda	14
London Academic Libraries	28
Gallimaufry	33

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# EDITOR'S NOTEBOOK



Everyone's voice has an exhausted tinge this week. Our energies were totally spent on the long-awaited and labored-for Governor's Conference on Libraries and Information Services last weekend, April 6-8, 1979. It went well. Now we stop to watch if it has results, as we turn to our regular work, or, in the case of the union members at the Department of State Library Services, to the picket lines.

This Bulletin issue contains some brief comments on the Governor's Conference. I look for more detailed analysis in the months to come. We also publish an article by Bernie Schlessinger of the URI Graduate Library School, on their activities in continuing education for librarianship, and an article by Lucille Sibulkin on her experience with libraries in London, England. As promised, we print additions and corrections to the January Reach Directory of services of Rhode Island Libraries, prepared by the RILA Outreach Committee. This section is printed as a centerfold so you can remove it easily and staple or paste it into your January Directory.

We plan a Membership Directory for the May Bulletin, since people have found this useful in previous years. We have some articles in hand to publish in later issues, and we hope to receive more. All RILA members are welcome to submit articles for publication. Mail manuscripts to me, as Editor, or check with me on topics you would like to write on. I look forward to hearing your ideas.

## *Letters to the Editor*



April 2, 1979

Dear Editor:

Just finished the March issue of the RILA Bulletin - what a pleasure to read concise, thoughtful, well-organized material! This could be a good sign for the up-coming conference?

Thank you for taking it all on.

Charlotte Brown  
Kingston, RI



CONTINUING EDUCATION (CE) PROGRAMMING  
AT THE UNIVERSITY OF RHODE ISLAND'S GRADUATE  
LIBRARY SCHOOL (GLS)

*by Bernard S. Schlessinger \**

Introduction

The work of Elizabeth W. Stone<sup>1,2</sup> and the resultant efforts of CLENE<sup>3</sup>, as well as a recent monograph by Barbara Conroy<sup>4</sup>, have all contributed to the general emphasis on continuing education in librarianship in the past ten years. When the GLS initiated its discussions on CE programming, it was fortunate to have at its disposal this work, as well as the New England-oriented studies by the New England Library Board<sup>5</sup> and Gretchen Hammerstein<sup>6</sup>. These were used as background material to develop the principles upon which the extensive 1978 program, called for in the "Plan for Excellence",<sup>7</sup> was based. These principles have been treated in considerable depth in a recent paper by the author<sup>8</sup>, but can be summarized briefly here, with specific application to the Rhode Island situation.

1. Both the "student" and the "school" need CE programming. "Student" and "school" are in quotes because it is basic to the success of any CE program to recognize that these traditional words are not adequate descriptions for the nontraditional role played by the two participants in CE.

The GLS recognized the needs of the "students" as falling into three categories, a)a desire for further education or training built on levels of expertise ranging from high clerical to advanced professional b)a need for socialization, to provide contacts, stimulation, and a respite from the basically solitary nature of the profession and c)the opportunity for development provided in discussing issues with other librarians, in looking for other career paths within the profession, in planning for the next job, in learning to project a live, questing, active image.

The GLS also recognized its own needs - to provide evidence of the commitment of the school to the profession, and to its graduates, to provide an arena in which faculty could also grow through contacts with trained professionals, and to develop stronger links with the professional community.

---

\* Bernard S. Schlessinger is Dean of the Graduate Library School, University of Rhode Island.

2. Programs should be planned carefully, in conjunction with the community, and with potentially maximum impact.

The 1978 CE program at the GLS was designed by the Dean working closely with the faculty. It was carefully restructured after consultation with the Continuing Education Committees of the RILA and NELA, with the Department of State Library Services (in consultation with the Director, Jewel Drickamer), with members of the academic library community (notably Dr. Charles Churchwell), with the Special Libraries Association Chapter, with the RIEMA and NEMA membership, and with the CE

Division of the University of Rhode Island. Cosponsors included NELA, RILA, DSLS, and NEMA. Available results of surveys were used to plan the content and no student was refused. CE at GLS was designed to remain "barrier-free" to allow for maximum participation by the knowledge "handicapped," in contrast to the general operation of educational opportunities which admit only fully-qualified students.

3. CE programs should recognize the nature of the program and the "students" attending.

The GLS considered in this regard a) the need for drop-in/drop-out involvement and experimented with offerings ranging from 1 to 5 days b) the incorporation of weekend hours to decrease hours away from work c) cost held down to \$30-40/day d) the demand for an intensive and content-filled experience which still permitted interaction and comfort features e) the desirability of involving practitioners with teaching skills and of utilizing non-traditional techniques to provide a perception of dynamic action toward accomplishment of overall learning goals.

#### The 1978 program

Application of all of the above produced a CE program in 1978 designed for the New England audience and consisting of three different approaches.

1. A one-day generalized-issue topic discussion and social gathering. This "Annual Gathering" focussed on paraprofessional-professional issues. It attracted 135 persons.

2. A one-day workshop approach. The two that were offered in 1978 (on Business Reference and Media) enrolled 72 individuals.

3. More intensive (3-day and 5-day) treatments of subjects of interest. The three offerings in this category (Management Techniques, Planning Process, and On-Line Systems) drew 62 participants.

In all, CE programs at the GLS attracted 190 different library persons in 1978. The evaluations were generally enthusiastic by participants on both the learning and teaching side.



It is interesting to note that, although the CE brochure was sent to all libraries in the six New England states and in New York and New Jersey, the vast majority of the participants came from Connecticut, Massachusetts and Rhode Island. The GLS will be testing, in 1979, whether reaccreditation will change the local market into a wider one.

#### The 1979 program

On the basis of the 1978 experience, the GLS faculty voted to endorse the concept of continuing involvement of the GLS in CE programming. To spread the work more evenly, a CE Committee was set up as a standing committee of the GLS. Its chairman in 1979 and 1980 is Professor Stewart Schneider, and its faculty members are Professors Patricia Jensen, Thomas Surprenant and Jonathan Tryon along with Dean Bernie Schlessinger. Each member agreed to coordinate one program. The Annual Gathering was left to a separate committee whose faculty members included Professor Lea Bohnert and Dean Bernie Schlessinger.

The committee has worked on the same three-level approach to develop a program for 1979 that includes the Annual Gathering (the issue is funding), two one-day workshops on Children's Programming and Collective Bargaining/Affirmative Action, and three longer offerings (2 days on AACR II, 2 days on Women in Library Management, 4 days on Public Relations). Details of the program may be found elsewhere in this issue.

Results of the 1979 experience will be used to develop the GLS CE programming in the future. The Faculty would be appreciative of any input from the library community of New England.

#### References

<sup>1</sup>Elizabeth W. Stone, Ruth Patrick and Barbara Conroy, Continuing Library and Information Science Education: Final Report to the National Commission on Libraries and Information Sciences, (Washington: GPO, 1974).

<sup>2</sup>Elizabeth W. Stone, Continuing Library Education as Viewed in Relation to other Continuing Professional Education Movements (Washington: ASIS, 1974).

<sup>3</sup>Representative is the recent work: CLENE. "Directory of Continuing Education Opportunities for Library/Information/Media Personnel." 2nd ed. ERIC ED 139430 (October 1977).

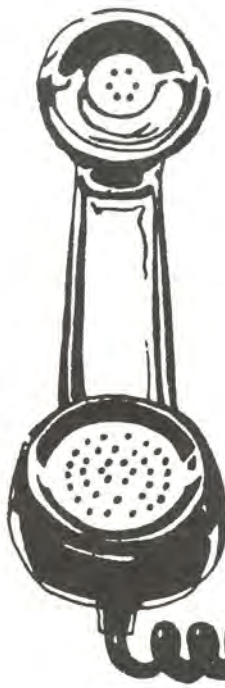
<sup>4</sup>Barbara Conroy, Library Staff Development and Continuing Education: Principles and Practices (Littleton: Libraries Unlimited, 1978).

<sup>5</sup>"Model Policy on Continuing Education for Personnel Development," NELBLINK 2 (March/April 1977).

<sup>6</sup>Gretchen Hammerstein, Continuing Education Model for Connecticut (New Haven: Southern Connecticut State College, 1974).

<sup>7</sup>Bernard S. Schlessinger, "Plan for Excellence" RILA Bulletin (November 1977).

<sup>8</sup>Bernard S. Schlessinger and Patricia E. Jensen, ALA Monograph in press.



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# NEWS FROM RILA

by Judith Plotz

Legislation for libraries has been the most urgent issue for the Rhode Island Library Association in March and April. At its March meeting the Executive Board decided for speedy information to send a flyer to all members stating the RILA position on bills before the Rhode Island Legislature. The content of that memo is as follows:

The Executive Board of the Rhode Island Library Association has endorsed the following legislative package for 1979:

1. An increase in the grant-in-aid to cities or towns from forty-five cents (45¢) to sixty-five cents (65¢) per capita for free public libraries.
2. An increase in the grant-in-aid to the interrelated library systems from twenty-five cents (25¢) to forty-five cents (45¢) per capita.
3. An increase of two thousand dollars (\$2000) in the annual grant-in-aid to each of the special research centers.
4. An amendment to the Department of State Library Services budget to increase the appropriation to the Rhode Island Library Film Cooperative to fifty-five thousand dollars (\$55,000).

The Board voted to support Providence Public Library's Bill 79-H5426 to raise the minimum the Providence Public Library receives as the Principal Public Library to three hundred thousand dollars (\$300,000) to reflect the current level of funding, and to grant the Providence Public Library as the Principal Public Library an additional one hundred seventy-five thousand dollars (\$175,000).

The Board voted not to support the Pawtucket Public Library Bill authorizing an annual state grant of fifty thousand dollars (\$50,000) to the Pawtucket Public Library. The Pawtucket Public Library's Bill is in conflict with the Association's endorsement of an increase in the grant-in-aid to cities or towns. The Board concurred that this Bill could set an unacceptable precedent. It is contrary to the practice of state funding and to the history of cooperation among librarians in supporting library legislation which benefits all citizens.

After establishing this position on pending legislation, the Executive Board determined that Government Relations Committee Chairman Larry Eaton was in a position of conflict of interest since the RILA goals are incompatible with his support for legislation in his position as Director of Pawtucket Public Library. The Board asked Eaton to resign as Chairman of Government Relations. David Green, who is already an experienced member of the Committee, will serve as interim Chairman. The Board noted a recommendation that the Government Relations Committee be co-chaired by two people, to assure that legislative efforts would be directed for the benefit of the whole state rather than any special interest.

I regret that in view of this conflict of interest, Ruth Corkill, Reference Librarian at Pawtucket, felt it necessary to resign as Treasurer of RILA. She has done an excellent job of maintaining records, managing our money, and informing us of our financial status. I hope we will find so capable a successor as Treasurer.

David Green represented the Rhode Island Library Association at Legislative Day in Washington D.C. in March 1979.



*The RILA Calendar is maintained by RILA's Continuing Education Committee. If you have a date for any event of library/media interest, please telephone it to Pat Bisshopp, 438-9500, or mail it to her at Meeting Street School, 667 Waterman Ave., E. Providence, RI 02914. All meetings listed here are open to interested members of the library community, except as noted.*

May 2

"A Parent's Guide to Young Adult Reading,"  
Young Adult Round Table, Toll Gate High  
School, 575 Centerville Rd., Warwick. 9:30 a.m.

May	3 - 4	"Economic Reality: The Future of the Academic Library," Association of College and Research Libraries, New England Chapter, University of Maine, Orono.
May	3 - 5	Spring Conference, New England Educational Media Association, Lake Morey Inn, Fairlee VT. \$15/members; \$30/non-members.
May	6 - 7	Panel of Counsellors, Annual Meeting, New England Library Board, New England Center for Continuing Education, Durham NH. Fee: \$5. Open to members.
May	7	"Science Books and Science Fiction," Cooperative Juvenile Book Review, Champlin Memorial Library, West Warwick. 9:00 a.m.
May	9	Preview of Children's Films, RI Library Film Cooperative, Warwick Public Library. 9:30 a.m.-12 noon; repeated at 1:30 - 4:00 p.m.
May	9	Reading is FUNdamental Workshop, book distribution program for children (also for library collections). 9:00 a.m.-12 noon. Call John C. Pitman, State Right to Read Director, 277-2841, to register by May 2.
May	10	RILA Executive Board Meeting. University of Rhode Island, 2:00 p.m.
May	14 - 15	Annual Conference, Massachusetts Library Association, Sheraton-Sturbridge Hotel, MA.
May	15	"Dirt and Trash: Problems of Pornography in Contemporary Fiction," Island Interrelated Library System, Philomenian Library, North Main Road, Jamestown. 9:30 a.m.
May	18 - 19	Second East Coast Conference for Library/Media Technical Assistants, sponsored by the Council on Library/Media Technical Assistants, Washington, D.C. Information from: Raymond Roney, Library and Media Services, University of the District of Columbia, Van Ness Campus, 4200 Connecticut Av, N.W., Washington, D.C. 20008.



- May 30-June 2 "Institute on Public Relations for Libraries," directed by Alice Norton of Alice Norton Public Relations. URI Graduate Library School Continuing Education program. W. Alton Jones Campus, West Greenwich. Fee: \$200. Maximum enrollment: 30. Register with Stewart Schneider, Graduate Library School, University of Rhode Island, Kingston, RI 02881; telephone 792-2878.
- June 4 "The Poet in the Library," Cooperative Juvenile Book Review, Newport Public Library. 9:00 a.m.
- June 7 Personnel Management Seminar, sponsored by New England Library Association, Educational Assistance Committee. Bryant College, Smithfield. Registration: \$10 for NELA members; \$20 for non-members. 9:30 a.m.-3:30p.m.
- June 13 Preview of Films for Adults, RI Library Film Cooperative, Warwick Public Library. 9:30 a.m. - 12 noon; repeated at 1:30-4:00 p.m.
- June 16-20 Workshop on Library-Centered Self-Directed Learning, presented by Library-College Associates, Point Park College, Pittsburgh PA. For information: Library-College Associates, Inc., Box 956, Norman OK 73070; telephone (405) 329-5120.
- July 27 "Collective Bargaining and Affirmative Action in Libraries," workshop conducted by Nancy Peace, Assistant Professor at Simmons School of Library Science. URI Graduate Library School Continuing Education program. Register with Stewart Schneider, telephone 792-2878.
- Aug. 3 - 4 "Seminar on Women in Management," including speaker Margaret Myers, Director of ALA Office for Library Personnel Resources. URI Graduate Library School Continuing Education program. W. Alton Jones Campus, West Greenwich. Register with Stewart Schneider, telephone 792-2878.

Sept. 28

"Programs for Children and Youth in School and Public Libraries," workshop with D. Philip Baker, Coordinator of Media Services, Stamford Connecticut Public Schools. URI Graduate Library School Continuing Education program. Register with Stewart Schneider, telephone 792-2878.

Oct. 8 - 9

"Anglo-American Cataloging Rules II and the Implications of the Closing of the Library of Congress Catalog," seminar including speaker Michael Gorman, Coeditor of AACR II and Director of Technical Services, University of Illinois Library. URI Graduate Library School Continuing Education program. Register with Stewart Schneider, telephone 792-2878.

Nov. 5 - 6

Annual Conference, Rhode Island Library Association, Sheraton-Islander, Newport.

Nov. 15 -19

White House Conference on Library and Information Services, Washington Hilton Hotel, Washington, D.C.

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## RILA•SRRT HOTLINE

*The RILA Bulletin editors ask local library employers in Rhode Island, Massachusetts and Connecticut to send us news of upcoming openings at any level in their libraries. There is no advertising fee. Write or call Barbara Cohen, Adams Library, Rhode Island College, Providence, R.I. 02908. Telephone 401-456-8125.*

*Job-seekers desiring a copy of the most recent monthly Jobline may obtain one by sending a self-addressed, stamped envelope to the SRRT coordinator: Marcia Hershoff, 37 Greenbriar Rd., Greenville, R.I. 02828. In order for a job notice to appear in the Bulletin, it must be received before the 15th of the preceding month.*

RHODE ISLAND SCHOOL OF DESIGN, HEAD OF CATALOG DEPARTMENT. Sole cataloger in college of Art and Design with strong museum. Responsible for original cataloging and classification according to a system based on Dewey. Qualifications: ALA-accredited MLS + background in Art History or Studio Art; reading knowledge of French and at least one other modern European language; minimum of 3 years professional cataloging experience, preferably in an academic setting; supervisory competence and experience. Salary upon request. Send resume and names of two references to Mrs. Elaine Curtin, Director of Personnel, Rhode Island School of Design, 2 College St., Providence, RI 02903, by May 1.

CAMBRIDGE, MA PUBLIC LIBRARY, BRANCH LIBRARIAN. Responsible for directing staff and operations for two active branch libraries. Required: ALA-accredited MLS; two years supervisory experience. Strong interest in young adult programming desirable. Salary range: \$13,510-15,349. Send resume to: Personnel Office, Cambridge Public Library, Cambridge, MA 02138.

SUFFIELD, CT PUBLIC LIBRARY, DIRECTOR. Responsible for all operations of public library of 12 full and part-time staff with budget of \$120,000. Required: ALA-accredited MLS + 3 yrs supervisory experience. Salary: \$14,800. Send resume by April 30 to: Search Committee, Kent Memorial Library, 50 North Main St., Suffield, CT. (NYT 1 Apr)

NEW HAVEN, CT PUBLIC LIBRARY, HISPANIC SERVICES LIBRARIAN. Bilingual librarian for service to Hispanic community. MLS required; New Haven residence required after appointment. Salary: \$11,500. LSCA one-year grant. Apply to Personnel, New Haven Free Public Library, New Haven, CT 06510, or call 203-562-0151x401 (NYT 1 April)

MIDDLESEX COMMUNITY COLLEGE, ASSISTANT LIBRARIAN. Required: MLS, background in reference service, book selection, and ability to teach classes in library reference and research techniques. Salary: \$12,308-14,094. Send resume by May 15 to: Thomas C. Higgins, Director of Learning Resources., Middlesex Community College, Springs Rd., Bedford, MA 01730. (Globe April 1)



PROVIDENCE PUBLIC LIBRARY, REFERENCE LIBRARIAN. Responsibilities include ready reference and reader's advisory services, maintenance of government documents and indexing of newspapers. Salary: \$9798. Send resume to Frank L. Hannaway, Personnel Officer, Providence Public Library, 150 Empire Street, Providence RI 02903. NYT 4/15

UNIVERSITY OF LOWELL, HEAD ACQUISITIONS LIBRARIAN. To supervise searching, ordering, receipt and payment for all library materials; manages all library accounts using computerized accounting system; participates in collection development. Salary: \$13,446-22,609. Send resume by June 8 to: Susan Klingberg, Assistant to the Dean, O'Leary Library, University of Lowell, Lowell, MA 01854 (Globe Apr 1)

LIBRARIAN, French Institution. Experienced, MLS required. Call 617-266-4351 (Globe Apr 1)

HUSSON COLLEGE, CATALOG LIBRARIAN. Responsibility for cataloging and processing all material in small college library, in addition to doing general library work. Required: MLS with knowledge of LC and cataloging experience with OCLC. Send resume by May 15 to: Dr. Jay Fennell, Vice President and Academic Dean, Husson College, 1 College Circle, Bangor, ME 04401 (Globe Apr 8)

MILFORD, MA PUBLIC SCHOOLS, SCHOOL LIBRARIAN for high school media center. Teaching experience, MLS and Mass. AV certification required. For job description contact: Superintendent of Schools, Milford Public Schools, 15 Winter St., Milford, MA 01757 (Globe Apr 8)

WATERBURY, CT, HEAD OF CHILDREN'S SERVICES. Required: MLS + 5 years experience. Starting salary: \$12,059. Applications which must be on file by May 29, 1979, may be obtained from the Personnel Director, Chase Municipal Building, 236 Grand St., Waterbury, CT 06702. Resumes will not suffice (Globe Apr 8)

BOYLSTON, MA PUBLIC LIBRARY, LIBRARIAN. To supervise small community library. BA in Library Science with experience in children's services and programming essential. Send resume to: John G. Ledin, Chairman, Board of Library Trustees, Boylston, MA 01505 (Globe Apr 8)

HARVARD UNIVERSITY, RECORDED SOUND LIBRARIAN. Responsible for all aspects of recorded sound in the library, including current and retrospective, selection of records and tapes; cataloging and preservation; preparation of materials for reserve listening; assisting in reference; evaluation of gifts; maintenance of AV equipment; and supervision of one full-time assistant + student assistants. Required: MLS or Master's in Music or both; thorough knowledge of recorded music and relevant literature; knowledge of audio equipment; familiarity with classical and ethnic music; and 3 yrs relevant experience. Knowledge of current archival practices and familiarity with the antiquarian recordings market highly desirable. Library is contemplating establishment of a sound archive, and the librarian would have primary responsibility for planning and maintenance of this facility. Salary: \$13,000-15,000. Send resume to: Philip E. Leinbach, Assistant University Librarian for Personnel, Harvard University Library, Cambridge, MA 02138 (Chronicle 2 April)

PROVIDENCE PUBLIC LIBRARY, CHILDREN'S LIBRARIANS (2). Provide reading guidance and reference service, promote library resources by conducting story hours and programs in the library, coordinate activities with social and recreational agencies. One position requires fluency in Spanish. Salary: \$9798. Send resume to Frank L. Hannaway, Personnel Officer, Providence Public Library, 150 Empire Street, Providence RI 02903. NYT 4/15



R.I. GOVERNOR'S CONFERENCE ON  
LIBRARIES AND INFORMATION SERVICES

APRIL 6 - 8, 1979

Conference Quotes  
from the Conference Reporter

"Many people don't realize the profundity of the issues at hand. We are talking about the survival and health of a system that is responsible for the life and death of ideas."

"The library is one of the few places where publicly and privately educated children can meet together -- the object between them being an idea, not a basketball."

"This is one of the best conferences that I've attended as far as citizen input is concerned."

"The general population is not using our libraries. That's what I came here for."

"We need to establish a strong library lobby at the state level, the focus being to reorder priorities rather than increase taxes."

"The DSLS staff has been terrific! They've been working around the clock, typing, making sure everything runs smoothly, coping with all kinds of minor emergencies. We can't thank them enough."

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THE GOVERNOR'S CONFERENCE: OBSERVER'S COMMENT

by Judith Plotz

The reaction I've heard most frequently is, "Well, the Conference went a lot better than I expected it to!" Apparently we are surprised by the good, if unsurprising quality of the resolutions, the enthusiasm of the delegates, the excellence of the exhibits, the unflagging work of the Conference staff, and the success of the untried abilities of the Biltmore Hotel.

What is the outcome? Lea Bohnert in the report which follows gives the substance of the major controversial resolutions which were debated and voted on in the final Sunday Plenary Session of the Conference. In addition delegates voted on 99 less controversial resolutions by paper ballot. These are being tabulated and results will be available shortly from the Department of State Library Services. Resolution #1,

(cont'd on p.23)



Here are the additions and corrections to the REACH Directory, published by the RILA Outreach Committee in January, 1979. The information has been arranged to facilitate integration of the Addenda into the original directory whenever possible.

1. The information for CRANSTON may be superimposed over the pages in the original
2. Changes for hours, etc. may be made directly in original
3. Information for Rumford Branch of East Providence and Champlin Library of West Warwick may be superimposed over original
4. Information for FOSTER may be added to page 21 of original following entry for Woonsocket
5. Added entries for academic and special libraries may be added to original sections where space permits, or may be affixed to the respective sections
6. Additions to Index to Special Collections and Subject Strengths may be added to body of original
7. Additions to Public Library Grid information may be added directly to original grid by marking black dots in appropriate spaces.

The Outreach Committee thanks all who submitted additions and corrections.



PLACE	NAME OF LIBRARY	PERSON TO CONTACT FOR MORE INFORMATION
9 CRANSTON	Cranston Public Library 1825 Broad Street Cranston 02905 781-9580	James T. Giles

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10

William H. Hall Free Library	John Fox Cory
1825 Broad Street	
Cranston 02905	
781-2450	

Hours: Mon - Thurs 10:00-9:00; Fri & Sat 10:00-5:00  
 Mon - Thurs 10:00-8:00; Fri 10:00-5:00 (Summer)

Open to all; no fee

Special Collections: R. I. history, local history, records, art  
 prints, pictures, employment test books

Subject Strength: Energy

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11

Arlington Branch Library	JoAnne Martini
1064 Cranston Street	
Cranston 02920	
944-1662	

Hours: Mon 12:00-8:00; Tues - Fri 12:00-5:00; Sat 1:00-5:00  
 Mon 12:00-8:00; Tues - Fri 12:00-5:00 (Summer)

Open to all; no fee

Special Collections: Records, puzzles, patterns

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12

Auburn Branch Library	Isabel S. Wallace
50 Rolfe Street	
Cranston 02910	
781-6116	

Hours: Mon - Fri 9:30-8:00; Sat 9:30-5:00  
 Mon - Thurs 9:30-8:00; Fri 9:30-5:00; Sat 10:00-4:00 (Summer)

Open to all; no fee

Special Collections: Records, media kits for nursery schools

Subject Strength: Consumer education

---

13

Knightsville Branch Library	Claire L. DiFranco
1847 Cranston Street	
Cranston 02909 942-2504	
942-2504	

PLACE	NAME OF LIBRARY	PERSON FOR MORE INFORMATION
<u>CRANSTON (cont)</u>		

Hours: Mon - Thurs 1:00-6:00; Fri & Sat 1:00-5:00  
 Mon - Thurs 1:00-6:00; Fri 1:00-5:00 (Summer)

Open to all; no fee

Special Collections: Books in Italian

Subject Strength: Astrology

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14	Oak Lawn Branch Library 230 Wilbur Avenue Cranston 02920 942-1787	William L. Bergeron
----	--	---------------------

Hours: Mon - Wed 1:00-9:00; Thurs 11:00-9:00; Fri & Sat 1:00-5:00  
 Mon - Thurs 1:00-9:00; Fri 1:00-5:00 (Summer)

Open to all; no fee

Subject Strength: Parent and child

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21	EAST PROVIDENCE Rumford Branch 1392 Pawtucket Avenue East Providence 02916 434-8559	Margaret Maryott
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Hours: Mon, Wed, Fri, Sat 1:00-5:00; Tues & Thurs 10:00-8:00

Open to state residents; out-of-state \$5.00 fee

Special Collections: R. I. history, local history, high interest/  
 low vocabulary, records, toys, art prints

Subject Strength: Literature, cookery, interior decoration, gardening

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27  
 JOHNSTON

Delete (Sept. thru June) as it appears and add (Sept. thru June)  
 following Sat 11:00-5:00

Delete soccer from Subject Strength and add to Special Collections

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38  
 PAWTUCKET

Change Sunday hours to read 1:00-5:00

Add (free foreign book card) following non-resident fee \$4.00 per year

Add under Subject Strength: Polish language

PLACE	NAME OF LIBRARY	PERSON TO CONTACT FOR MORE INFORMATION
65 WEST WARWICK	West Warwick Public Library System Robert H. Champlin Memorial Library 1043 Main Street West Warwick 02893 828-3750	Sean L. Nash
Hours: Mon - Thurs 9:00-9:00; Fri & Sat 9:00-5:00		
Open to all; non-resident fee \$5.00 per year		
Special Collections: French language, R.I. history, Pawtuxet Valley history, records, film strips, slides, spoken and music cassettes, puzzles, patterns		
Subject Strength: Exceptional child, science fiction		
142 FOSTER	Foster Public Library Howard Hill Road Foster 02825 397-7930	Sarah W.D. Henderson
Hours: Tues & Thurs 1:00-5:00, 7:00-9:00; Sat 1:00-4:00		
Open to all; no fee		
Special Collections: R.I. history, local history, records, puzzles		
143	Tyler Free Library Moosup Valley Road Foster 02825 397-7930	Sarah W.D. Henderson
Hours: Wed & Fri 1:00-5:00, 7:00-9:00; Sat 1:30-4:30		
Open to all; no fee		
Special Collections: R.I. history, local history, records, puzzles		



## ACADEMIC LIBRARIES

PLACE	NAME OF LIBRARY	PERSON TO CONTACT FOR MORE INFORMATION
136		
BROWN UNIVERSITY	John Carter Brown Library Providence 02912 863-2725	Samuel Hough

Hours: Mon - Fri 8:30-5:00; Sat 8:30-12:00  
Mon - Fri 9:00-5:00 (Summer)

Open to those with demonstrable need. In-house use of materials only.

Special Collections: Materials printed before 1800 relating to U.S.

Subject Strength: Materials relating to the impact on the rest of  
the world of discovery, exploration, and settle-  
ment of the new world

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74  
PROVIDENCE COLLEGE

Add Jane Jackson, Asst. Archivist

Special Collections: College archives, R.I. political and social  
history, RILA archives

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137  
RHODE ISLAND COLLEGE Curriculum Resources Center  
600 Mount Pleasant Avenue  
Horace Mann Hall  
Providence 02908  
456-8064

Hours: Mon - Thurs 8:30-8:00; Fri 8:30-4:30; Sun 1:00-5:00

Open to all with R.I. identification. In-house use of materials,  
borrowing privileges restricted to teachers and educational consultants.

Special Collections: Special education materials

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82  
UNIVERSITY OF RHODE ISLAND Extension Division Library  
ISLAND

Add In-house use of materials only.

## SPECIAL LIBRARIES

PLACE	NAME OF LIBRARY	PERSON TO CONTACT FOR MORE INFORMATION
131 RHODE ISLAND BLACK HERITAGE SOCIETY	Library 45 Hamilton Street Providence 02907 461-5341	Rowena Stewart

Hours: Mon - Fri 9:00-4:00

Open to all. In-house use of materials only.

Special Collections: Books, photographs, manuscripts, newspapers on Black experience in R.I.; microfilm records of African Union Society, 1793-1963

Community Services: Exhibits, displays, lectures on Black history

132 RHODE ISLAND DEPART- MENT OF SOCIAL & REHABILITATIVE SERVICES	Office of Staff Devel- opment Library Aime J. Forand Building 600 New London Avenue Cranston 02920 464-3111	Mary Hawkinson
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Hours: Mon - Fri 8:30-4:00

Use generally restricted to state employees

Special Collections: Packets available to students and other institutions on subjects such as child abuse, welfare

Subject Strength: Social work

133 RHODE ISLAND MEDICAL CENTER	General Hospital Core Medical Library P.O. Box 8269 Cranston 02920 464-3439	Grace Varghese
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Hours: Mon - Fri 8:30-12:00, 12:30-4:00

Restricted to medical community

Subject area: Internal medicine, geriatrics

134	Institute of Mental Health Staff Library P.O. Box 8281 Cranston 02920 464-2580	Deidre Donahue
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Restricted to medical staff

PLACE	NAME OF LIBRARY	PERSON TO CONTACT FOR MORE INFORMATION
109 RHODE ISLAND HISTORICAL SOCIETY		

Change hours to read 10:00-5:00

127 VETERANS ADMINISTRATION HOSPITAL
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Change telephone ext. to 569, 537

Delete large type fiction from Special services

Add to Community services: ready reference by telephone and drop-in visit, interlibrary loan of non-reference materials, free consultation service to non-medical librarians in selection, acquisition, and organization of health sciences materials

135 ZAMBARANO, DR. U.E. MEMORIAL HOSPITAL	Library Wallum Lake 02884 568-2551	Lois Couin
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Restricted to staff and patients

138 UNIVERSITY OF RHODE ISLAND	Coastal Information URI Marine Advisory Service Narragansett Bay Campus Narragansett 02882 792-6211	Charlene Dunn
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Hours: Mon - Fri 8:30-4:30

Open to all ages; call or write in advance. In-house use of materials.

Subject area: Coastal and marine resource allocation planning,  
R.I. coastal management

Special services: Computerized searches for a fee

139	International Center for Marine Resource Development Kingston 02881 792-2938	Jacqueline P. Alexander
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Hours: Mon - Fri 8:30-4:30

Open to all ages

Subject area: International marine materials emphasizing developing nations, international law of the sea



PLACE	NAME OF LIBRARY	PERSON TO CONTACT FOR MORE INFORMATION
140	Marine Awareness Center URI Marine Advisory Service Narragansett Bay Campus Narragansett 02882 792-6183	Tony Bucci
Hours: Mon - Fri 8:30-4:30		
Open to all ages, call or write in advance		
Special Collections: Multi-media kits for use of school teachers and students, grades K-12		
Subject area: Marine awareness		
141	National Sea Grant Depository Narragansett 02882 792-6144	Joyce Eden & Catherine Roques
Hours: Mon - Fri 8:30-4:30		
Open to adults and high school students. In-house use of materials except for circulating duplicate copies.		
Subject area: Marine research, marine engineering, aquaculture		

#### ADDITIONS TO INDEX TO SPECIAL COLLECTIONS AND SUBJECT STRENGTHS

Archives	74
Art prints	Delete 9, add 10,21
Astrology	13
Black collection	131
Coastal management	138
Cranston history	Delete 9, add 10
Culinary arts	21
East Providence history	21
Employment test books	10
Exceptional child	65
Film strips	65
Foster history	142,143
French books	65
Gardening	21
Geriatrics	133
High interest/low vocabulary	21
Interior decoration	21
Internal medicine	133
International marine relations	139
Italian books	13
Marine resources	138
Marine sciences	140, 141

Media kits for nursery schools	Delete 9, add 12
Music cassettes	65
New world	136
Parent and child	14
Patterns	Delete 10, add 11, 65
Pawtuxet Valley history	65
Puzzles	Delete 10, add 11, 65, 142, 143
Records	Delete 9, add 12, 21, 65, 142, 143
Rhode Island history	Delete 9, add 10, 21, 65, 74, 142, 143
Science fiction	65
Slides	65
Social work	132
Special education	137
Spoken cassettes	65
Toys	21
United States before 1800	136

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#### ADDITIONS TO PUBLIC LIBRARY GRID INFORMATION

##### EAST PROVIDENCE

Rumford: CHILDREN: pre-school story hour, records/tapes, school  
 YOUNG ADULTS: YA collection, YA room/area visits  
 ADULTS: crafts, lectures and workshops  
 OUTREACH: nursing homes, homebound  
 VISUALLY IMPAIRED: large type books, magazines, magni-  
 fying glass  
 GROUPS: exhibit space, meeting room, book lists, films  
 loaned, deposit collections

##### PAWTUCKET

Bi-lingual staff: Polish  
 ACCESSIBILITY: elevator

##### WEST WARWICK

Champlin: CHILDREN: pre-school story hour, school age story hour,  
 films, records/tapes, school visits  
 YOUNG ADULTS: YA collection  
 ADULTS: films, crafts, lectures and workshops  
 OUTREACH: nursing homes, elderly housing, homebound  
 VISUALLY HANDICAPPED: large type books, magazines,  
 magnifying glass  
 GROUPS: exhibit space, book lists, film loaned,  
 deposit collections

##### FOSTER (add to list following Woonsocket)

Foster: CHILDREN: pre-school story hour, school-age story hour,  
 VISUALLY HANDICAPPED: large type books films  
 GROUPS: exhibit space, meeting room, book lists, films  
 Tyler: CHILDREN: pre-school story hour, school-age story hour  
 VISUALLY HANDICAPPED: large type books  
 GROUPS: exhibit space, book lists

concerning the consolidation of several state-level library and information agencies seems a radical change to me, and I am surprised it passed with very little debate. It will not be implemented so easily. I am confused about the recommendations for library funding mix by federal, state, and local government, and I suspect other people are too. I see the Conference Resolutions not as a final formulation of desired policy, but as a working document which shows our interests, our ideas for goals, and the imperfect proposals we have worked out so far. It's a useful milestone.

One outcome of the Conference that pleases me is the personal experience of the participants. One citizen delegate I believe speaks for many when she said to me, she used to think "libraries" was a boring topic, but she has discovered through working on the Conference how interesting and complex library issues are. I think librarian participants were cheered to discover that the public are potentially enthusiastic and knowledgeable consumers and supporters of library services.

Incidentally, I was surprised by the comment from two different sources that I.F. Stone's talk at the Saturday evening banquet was "less exciting" than they had hoped. I was very much interested in his topic, government censorship of information, which, while somewhat tenuously related to library issues, I think should be a vital concern to librarians professionally, and all of us as citizens. As he talked I thought that many in the audience would find him too radical, and many more who might agree with him would not stand up and make such statements themselves. Stone seemed to consider pornography unimportant as a censorship issue, contrary to the experience of Rhode Islanders. Stone is concerned by what he sees as the erosion of the rights guaranteed by the First Amendment in government action forbidding publication of information. He reminds us to see library issues in the context of broader social issues.

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THE GOVERNOR'S CONFERENCE:  
COUNTDOWN ON RESOLUTIONS VOTED  
by Lea Bohnert \*

Lay and library delegates agreed on the great majority of resolutions. They voted for an umbrella organization at state level to integrate library, archives, and information services. The new organization would combine the Department of State Library Services (DSLSS), State Library, State Archives, State Records Center, Court Records Center and State Documents Distribution Center.



They voted overwhelmingly to equalize library services for all citizens of Rhode Island, unanimously rejecting a per capita basis for funding library service. Yet they voted to keep community funds as the primary support (63%) for local libraries, except for our one urban library (over 100,000 population), Providence, whose funding was recommended to be close to the NCLIS formula of 30% Local, 50% State and 20% Federal Government. So, libraries will remain unequal, but resolutions passed for statewide library cards and borrowing among public libraries should moderate the imbalances.

Delegates reaffirmed three growing concerns of most librarians, namely development of nonprint media resources, conservation of materials on our historical heritage and improved services for the handicapped. They voted to recommend to the Governor cooperation between the RI Department of Education and DSLS to fund nonprint media services and a statewide resource center, and specifically, to increase funding in June for the existing RI Library Film Cooperative and the RI College Film Center. The last vote was the closest, 51 to 48. Voted on was a resolution to tie expanded nonprint media services to the existing interrelated library system of five regions.

The delegates voted for monies, new from the State and additional from the Federal Government, to preserve primary source materials relevant to national and/or Rhode Island history in public library collections. Furthermore, they voted for substantial and specific improvement in library services for the blind and physically handicapped, including the rehousing of the present regional library for the handicapped, so that it would be accessible to all. They redefined "all" to include the "Learning Disabled, Emotionally Handicapped and Mentally Handicapped."

Finally, the delegates voted to request Governor Garrahy to appoint a Search Committee to make recommendation for filling the position of DSLS Director, from which Jewel Drickamer will be resigning in September, 1979.

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\*Lea Bohnert is a member of the faculty, Graduate Library School, University of Rhode Island.

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THE GOVERNOR'S CONFERENCE:  
A VIEW FROM THE RESOLUTIONS COMMITTEE  
by Richard Plotz\*

The process that led to the presentation of 131 resolutions to the delegates at the Plenary Session of the Governor's Conference was guided through its final stages by the

Resolutions Committee. Sixteen delegates volunteered or were drafted, and we met for the first time on the Tuesday before the Conference at DSLS.

Although we still had to be officially elected by the delegates, we started our organizational work right away. Diane Kadanoff of the Governor's Conference Steering Committee, told us more or less what we would have to do, mostly a massive editing job under time pressure that would keep most of us working most of Saturday night. We already had the 161 recommendations distilled from the task force reports, and would be receiving an unknown number of resolutions from the delegates at the Conference. We had to eliminate duplications, combine related resolutions, put all recommendations into a form suitable for a vote, and decide which resolutions would be debated on the floor, and then present our results to the DSLS staff in time for typing, proofreading, and duplication before the Plenary Session.

In order to do this, we needed rules and an organizational structure of our own. We elected Earl Schwass chairman of the Committee. It was a good choice, as events showed. Earl was able to keep calm through the most hectic hours of the night, and provided a stable framework against which all of us could lean our work.

Earl suggested that we consider the task force recommendations in advance, and that we divide them and ourselves into groups based on the headings of the four sets of workshops: Services, Materials, Access, and Funding and Governance. We agreed to do this for convenience, even though there were some misgivings about the categories, with the understanding that we could all reassign issues and people if the resolutions seemed to require it. As it turned out, we kept the original division almost to the end.

The subcommittees we agreed on were: Services, Kathy Gunning, head, Nadine Houston, Dick Olsen, Earl Schwass; Materials, Nancy Chudacoff, head, Mary Kilmarx, Herman Rose, Bernie Schlessinger; Access, Rita Michaelson, head, Sam LoPresti, Millie Nichols, Nancy Potter; Funding and Governance, Louise Dolan, head, Annalee Bundy, David Panciera, Dick Plotz.

We also decided to try to have one committee member at each workshop, to set a time when testimony could be given to the entire committee, and to cut off new resolutions at 6 p.m. Saturday. We agreed to meet again during the registration period of the Conference to make further plans.

At this next meeting, in the Resolutions Room, State Suite C of the Biltmore, Earl presented us with his ideas of our specific goals. First, we had to review resolutions emerging

from the task force position papers, workshops, caucuses, and individual delegates for format and appropriateness, as well as deciding what format we would use. Second, we had to divide them up between paper ballot and debate. During the whole process we would be alert for duplications and opportunities for consolidation, but must take care not to eliminate any idea in editing. Third, we had to set rules for the Sunday debate, including the number of questions to be debated, time limits on debate, and voting procedures.

At the general session, the Resolutions Committee was the main topic of discussion. There was a strong undercurrent of suspicion of our motives and power, and Vicky Lederberg and Diane Kadanoff did an excellent job of explaining that we were only there as editors and would not eliminate the substance of any resolution. There was some discussion of the library-related majority on our committee, and it was moved that two more lay delegates be added to even the count at 9 apiece. This was accepted, and new volunteers Ed Schroeder and Mike Bento were added to the committee.

Then we got to work.

The actual procedures by which we took 161 task force recommendations on a wide variety of topics and 170 resolutions duly submitted at the conference and formed from them a nine-question debate format and a 99-question paper ballot probably cannot be reconstructed. The committee's work was informality itself, and each of us had different ideas of how to go about it. Earl's unifying vision was probably the most important factor in our success. We told him about the snags we encountered, and he called us together from time to time to suggest solutions. Usually we worked in our own subcommittees.

We were all delegates, too, of course, and our work on the committee depended to some extent on our participation in workshops. Almost all the workshops included one of us, and we used our experiences there to interpret some of the ambiguities in submitted resolutions.

My workshop experience was probably typical. I attended the Services workshop and the Funding and Governance one. The first was unstructured, and we spent about an hour discussing public school library services, without producing many ideas. At the end, a short discussion of ethnic and minority collections produced an important clarification from Ella Thomas-Sekatau of the special nature of Narragansett tribal government among all the ethnic groups in the state. This idea provided specific wording for one of the paper ballot resolutions.



The Funding and Governance workshop was much more business-like, possibly as a result of everyone's experience with workshops. In quick succession, we gave adequate consideration to five topics and produced a new idea on each. The financial expertise of Knight Edwards and the political knowledge of Senator Janes were very useful to us. Meanwhile, I was told, the workshop across the hall suspended the three-minute debate rule and deteriorated into a series of harangues!

But at six on Saturday, the workshops were over, resolutions in, and our work before us. We had already started to produce a series of edited resolutions, which we brought to the DSLS staff for typing and copying, one copy for each committee member. While we broke for the banquet and I.F. Stone's speech our edited resolutions were being processed, and we were ready to go at 10:30 that evening.

The real work was done by the DSLS staff. As we gave copy to the typists, they produced multiple copies of virtually flawless transcriptions for us, almost as fast as we could use them. Later, when we sacked out a little after 4:00 a.m., the DSLS staff, unpaid for the whole weekend, continued all night to type and copy the final ballots. When I got back downstairs at 8:00, they were busy collating the mimeographed sheets. From my point of view, they carried the Conference.

A few people did a massive editing job on the resolutions for debate. These went to the DSLS staff first. The biggest editing job, though, was the editing of the paper ballot resolutions. This required that one person keep in mind the substance of every resolution. Our professional editor, Bernie Schlessinger, tackled this job, along with Nancy Chudacoff, in an offhand manner at incredible speed, while a few other people arranged the resolutions in a reasonable order.

We all saw the result at the Plenary Session on Sunday. Apparently only one substantive idea was left out of the printed resolutions: we had included the Regional Library for the Blind and Physically Handicapped in a general category of "libraries for the disabled," without naming it. Fortunately, a new resolution concerning this library was introduced with ten signatures, and passed easily by voice vote. David Green disagreed with our handling of the debated resolution on non-print media, and there was concern about the lack of emphasis on public relations, but overall the Plenary Session went smoothly.

We adjourned at 5:30...but is it too early to start planning for the 1989 Governor's Conference?

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\*Richard Plotz is a delegate to the Rhode Island Governor's Conference on Library and Information Services.



## COMMENTS ON SEVERAL ACADEMIC LIBRARIES IN LONDON

by Lucille Sibulkin\*

*The author lived in central London from October 1976 through January 1977. During that time she studied several academic libraries by extended visits, interviews with administrators and perusals of handbooks and bibliographies. Loan policies, special services, security, departmental libraries, student assistants, and staff are discussed.*

In London, one experiences and hears of the decline of the postal system, telephone system, railroads, London transport, the Gas Board, ad infinitum. On the other hand, public and college library patrons seem to be satisfied with the service they receive. Libraries have able staff who meet patrons' reference and interlibrary loan needs and who acquire materials essential for leisure reading, curriculum support and research.

There are sixty-five libraries affiliated with the University of London, but there is no central authority controlling them. Under the aegis of the University of London are institutes, non-medical colleges, medical and dental schools, post-graduate medical schools and polytechnic schools. Colleges are funded by the University Grants Committee. Members of the Committee are appointed by the Secretary for Education and Science. This secretary has the ministerial responsibility for the Committee.

The organization and most of the activities and programs of the College and University libraries in London today are the results of the implementation of the Parry Committee report.<sup>1</sup>

The Parry report was published in 1967 and since that time the university librarian has been more outgoing. He is concerned with the library's teaching role and interest in providing self-education for the staff. The Parry Committee commended the practice, now widespread, of each academic department appointing a member of its staff to act as library liaison officer. In addition, subject specialists from the library staff maintain liaison with particular departments.<sup>2</sup> Inter-library loan and all forms of cooperation are emphasized.

Following visits to several college libraries in London during the winter of 1976-77, certain observations may be made.<sup>3</sup>

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\*Lucille Sibulkin is Assistant Librarian in Cataloging at Rhode Island College Library.

LOAN POLICIES in college libraries are extensive and liberal. Maps and slides may be borrowed and renewals may be requested by telephone. Books may be taken abroad with special permission of the Librarian. Generally, a book may be borrowed for three months, unless another reader requests it, in which case it will be recalled after two weeks. Any member of a London college community may be issued a card entitling him to borrow from the University of London Library. The holdings of this Library are in excess of one million volumes. In addition, a public library in the vicinity of a college campus grants borrowing privileges to persons affiliated with the College.

Researchers and faculties may use the Reference Divisions of the British Library.

Books may be borrowed by mail to addresses outside the London postal area, provided postage is paid both ways. Undergraduates may borrow up to six books at a time, graduate students ten, and members of the teaching staff twenty.

An efficient interlibrary loan system operates through the British Library Lending Division at Boston Spa, Yorkshire. Its overall success in meeting requests for scientific and technical publications is about 90 percent, and all straightforward requests are dealt with on the day they are received. The Library's collection of current serials numbers 32,000 in science alone.<sup>4</sup>

This Library is beginning to emerge as a supplementary resource in almost any area of collection development.

SPECIAL SERVICES are provided in some college libraries. Lockers may be provided for graduate students wishing to leave their own books and papers. Advice is given on how to obtain a translator or a translation. Tracing is permitted with the use of a library-provided transparent plastic sheet inserted between any library book or document and the paper for tracing. A tracing table and a Grant projector in which a tracing can be made at an enlarged or reduced scale is often provided.

Coin change machines are often provided for telephone and copying machine users.

Sets of examination papers are available for perusal and borrowing.

SECURITY is handled in most libraries by a checkroom. Everything must be checked except writing implements, cards or paper, and personal copies of books. Personal books are examined as the user leaves the library, before redeeming



belongings from the checkroom. There is an attendant on duty in the checkroom and at the turnstile. During slow periods one attendant is able to cover both areas.<sup>5</sup>

In one library, books, cases, wraps were to be left in an anteroom of the library before one entered the library proper. There seemed to be no security for these users' belongings.<sup>6</sup>

DEPARTMENTAL LIBRARIES in colleges are common and popular. For example, Imperial College of Science and Technology, with an enrollment of 5,000 students, has thirteen departmental libraries on its campus.

A typical one is the library for Chemical Engineering and Chemical Technology. This library includes general reference books, science reference books, and reference materials in chemical engineering. There are complete runs of most journals in General Science, and some journals in Engineering, and exhaustive holding in journals and proceedings in Chemical Engineering and Chemical Technology. In addition, the library has several thousand books and textbooks in Engineering. Current issues of journals do not circulate; all other materials may be borrowed overnight from 4p.m. to 10a.m., and on weekends.

The library is open Monday, Wednesday, Friday, 9a.m. to 5:30p.m.; Tuesday and Thursday until 8p.m., and provides photocopying facilities. It is staffed by two persons. The funds and most requests for accessions come from the Chemical Engineering Department. Ordering, cataloging, binding, and personnel matters are administered by the main library. The system seems to satisfy the college community.

The main library duplicates the journal subscriptions of the departmental library, but does not maintain extensive backfiles. It is open from 9a.m. to 9p.m., Monday - Friday, and 9a.m. to 1 p.m. on Saturday during the school term. No libraries are open on Sunday. For a week around Christmas all buildings on a campus are closed.

STUDENTS, generally, are not employed in college libraries. Full-time, non-student personnel are hired as guards, turnstile attendants, circulation assistants, servers in the common rooms, etc. A student may work very few hours before he must join the union. As a union member, he or she receives fringe benefits. Administrators, under these constraints, prefer to hire full-time persons who work regular schedules. Potential full-time employees, for minimum wage, are usually available in the labor market. Students prefer to take jobs solely during vacation periods. Perhaps this situation exists because tuition

is determined by family income and the library stocks multiple copies of most textbooks. Also, book grants are given to students to use for textbooks, but adequate safeguards are not prevalent, so some students use this allocation for "spending money."

I noticed that students who do work during the term, work at hotels and restaurants near the campus, rather than on the campus.

COLLECTIVE BARGAINING is carried on by the Association of University Teachers (AUT). This organization was founded in 1919 and membership is open to all university teachers, research workers, academic library staff, and senior administrative staff.

It works closely with the Library Association to upgrade requirements for professional library training. As early as 1925, it set up a plan for interlibrary loan among university libraries.

PROFESSIONAL STAFF have faculty status and rank. Generally, the Head Librarian is the only staff member with professorial status. The deputy librarians and heads of departments may be readers, and the remaining librarians are lecturers. Tenure is granted after three years. Unless a librarian's position is changed to one of more responsibility, he or she remains indefinitely in a rank.

THE LIBRARY RESOURCES CO-ORDINATING COMMITTEE (LRCC) provides a base for interlibrary cooperation. It conducts on-line searches to Medline, SDI, Lockheed, etc. It arranges for the terminal and trained staff to be brought to the requesting institution. It arranges for an exchange of personnel among libraries for periods of three to six months. It provides a central reference service and maintains union catalogs.

The LRCC studies and advises on, when requested to do so, circulation systems, security systems, copying machines, and other equipment or furniture. The offices of the LRCC are at the library of the University of London.

A final comment on the Standing Conference of National and University Libraries (SCONUL) is appropriate, inasmuch as this organization is comparable, at this time, to our ACRL, although it is not affiliated with the Library Association, as ACRL is with ALA. SCONUL was organized in 1950 by several British university and research libraries because the Library Association was not sensitive to their programs. Over the years, small college libraries were welcomed, giving SCONUL a membership of seventy institutions in 1977.<sup>8</sup> SCONUL members meet twice

a year to discuss policies, and much of its work is carried on through committees on library acquisitions, education, automation, cooperation and instruction.

#### References

<sup>1</sup>The Parry Committee was appointed in 1963 by the University Grants Committee to study university libraries.

<sup>2</sup>H. Bryan, University Libraries in Britain (London: Bingley, 1976) p. 28-29.

<sup>3</sup>I have drawn much of my material from interviews with: Judith Stringer, Lyon Playfair Library, Imperial College of Science and Technology; Audrey Dolitzscher, Library of Environmental Studies, Polytechnic of Central London; Ann Naish, Bedford College Library; Angela Thomas, Library Resources Coordinating Committee, University of London.

<sup>4</sup>J. Thompson, An Introduction to University Library Administration (London: Bingley, 1974) p. 41.

<sup>5</sup>Imperial College of Science and Technology, London W7.

<sup>6</sup>University of London, London WC1.

<sup>7</sup>Faculty ranks in Great Britain are lecturer, senior lecturer, reader, professor.

<sup>8</sup>N. Roberts, "Aspects of British University Librarianship, 1877-1977," in College and Research Libraries, 38:465 (November 1977).



# GALLIMAUFRY

NELA REPORT: Money promised to support a regional caucus for delegates to the White House Conference has been cancelled with the change in leadership for the Conference. NELA, however, plans to proceed with the caucus as most arrangements have already been made. It will be co-sponsored by NELINET and NELB and should bring forth regional issues.

A New England library job-line is being developed by the Massachusetts Board of Library Commissioners. Barbara Cohen from RIC served on a NELA ad-hoc committee to develop a call-in system for area job seekers, but the effort was shelved pending implementation of the Massachusetts project.

NELA is nominating three candidates for the AACR II pre-conference. There is serious consideration being given to a revision in the dues structure for a flat rate instead of a graduated fee according to income.

NELA's Educational Assistance Committee is sponsoring a personnel management seminar June 7 at Bryant College. Registration will be \$10 for NELA members, \$20 for non-members. See the April, NELA Newsletter, for details.

In Massachusetts MLA has passed a resolution suggesting a minimum professional salary of \$11,000. This statement will be printed above placement ads in the Bay State Newsletter and a proposal will be made to ALA to support the minimum amount.

MLA has also issued a statement that information concerning titles that people read is privileged, while the amount of money that individuals owe a library is public information. The issue came up when a book was found that had been hollowed out as a container for marihuana.

A new obscenity bill appears certain to be passed in New Hampshire. It would change the burden of proof from the accused (trustee, librarian) to the accuser. Other library legislation supported by librarians would result in the demise of the state-wide borrowers card. The concept was never funded, therefore, was never really implemented.

The Maine legislature has passed a bill approving a large increase in state funding for libraries. The actual amount of money, however, will depend on the subsequent appropriation.

Janice Sieburth, NELA Councilor

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**LIBRARIANSHIP AND HISTORY: A DOUBLE MASTER'S PROGRAM:** Increasingly securing a position, and successful performance in an academic or special library serving a community of historians in archival and special collections work, in historical societies of all kinds, and in the teaching of historiography and historical bibliography requires graduate study in both librarianship and history. In response to this demand, the Graduate Library School and the Department of History at the University of Rhode Island have developed a cooperative program in which students can earn simultaneously the degrees of Master of Library Science and Master of Arts in History. By pursuing both degrees concurrently and by maintaining a balance in courses taken between librarianship and history, students need earn only 54 credits to complete the double master's program, which taken separately, would require completion of 66 credits.

The Graduate Library School is presently investigating other double Master's programs in the areas of Chemistry and of Audiovisual Materials. If you would be interested in such a program, contact the Dean.

Emily Schuder

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**BROWN LIBRARIAN:** C. James Schmidt has been appointed University Librarian for Brown University Libraries, effective August 1, 1979. He is currently Director of Libraries at the State University of New York at Albany.

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**LIBRARIANS AND LEGISLATORS MEET:** Libraries from across the state were represented at the RILA Reception for State Legislators held at the State House on Tuesday, March 6th. Attendance was well over 200 with approximately forty Representatives and Senators present. Leaflets were available which outlined the proposed legislation supported by RILA. The bills include:

1. A raise in state support from 45¢ to 65¢ per capita for city and town public libraries.
2. A raise in state support from 25¢ to 45¢ per capita for regional libraries.
3. A provision for an additional \$2,000 to each of the research centers that act as a considerable back-up service to public libraries.

Librarians and Legislators intermingled for several hours, discussing the programs and services being provided in libraries this year and the need for increased funding on the state level for the coming year. Hopefully, this contact with legislators will result in a positive outcome when the the library bills come up for a vote.

Emily Schuder

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DIRECTORY PUBLISHING: P. Susan Mamchak and Steven Mamchak plan to compile directories. They want to know from librarians what subject areas now lack a directory. Send recommendations to them at P.B.M. Services, 81-104A Avenel Boulevard, Long Branch N.J. 07740.

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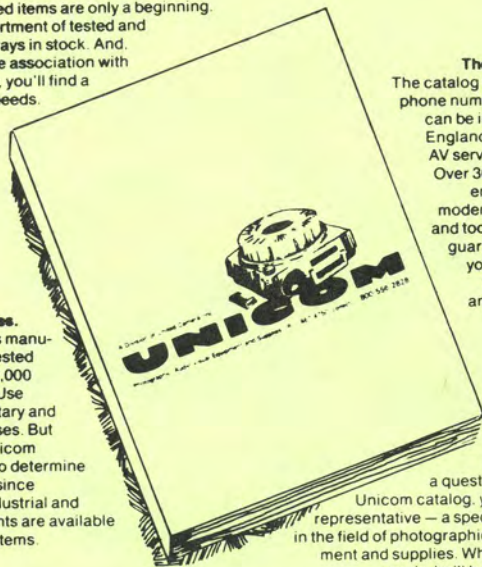
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